

Abstract

Reading is both a visual and a linguistic task, and as such it relies on both general-purpose, visual mechanisms and more abstract, meaning-oriented processes. Disentangling the roles of these resources is of paramount importance in reading research. The present study capitalizes on the coupling of Fast Periodic Visual Stimulation (FPVS; Rossion, 2014) and MEG recordings to address this issue and investigate the role of different kinds of visual and linguistic units in the visual word identification system. We compared strings of pseudo-characters (BACS; C. Vidal & Chetail, 2017); strings of consonants (e.g., *sfcl*); readable, but unattested strings (e.g., *amsi*); frequent, but non-meaningful chunks (e.g., *idge*); suffixes (e.g., *ment*); and words (e.g., *vibe*); and looked for discrimination responses with a particular focus on the ventral, occipito-temporal regions. The results revealed sensitivity to alphabetic, readable, familiar and lexical stimuli. Interestingly, there was no discrimination between suffixes and equally frequent, but meaningless endings, thus highlighting a lack of sensitivity to semantics. Taken together, the data suggest that the visual word identification system, at least in its early processing stages, is particularly tuned to form-based regularities, most likely reflecting its reliance on general-purpose, statistical learning mechanisms that are a core feature of the visual system as implemented in the ventral stream.

Keywords: Neural Entrainment, Reading, Linguistic Units, Visual Word Identification, Statistical Learning

Selective Neural Entrainment Reveals Hierarchical Tuning to Linguistic Regularities in Reading

1 In today's complex societies, printed words are among the most culturally
2 relevant visual objects processed by the human brain. Visual word recognition is
3 dexterously mastered by skilled readers, who can process written input as swiftly as
4 animals, plants or faces. However, printed words are not natural objects: reading and
5 writing constitute a relatively recent invention (Carr, 1999), making the literate brain a
6 case of an expert system shaped by cultural experience (Dehaene & Cohen, 2011) As
7 such, the neural underpinnings of reading have attracted much attention as a window
8 not only into the computational structure of the brain, but also into learning and
9 plasticity (e.g., Carreiras et al., 2014; Van Paridon et al., 2021).

10 Consistent evidence suggests the literate system relies on cortical resources
11 originally deputed to other functions (e.g., visual object processing) and reorganized (or
12 even recycled, Dehaene & Cohen, 2007) during literacy acquisition (as reviewed in, e.g.,
13 Dehaene et al., 2015). As a result, the neural underpinnings of reading would still
14 follow the principles that govern object recognition in the ventral stream (Dehaene
15 et al., 2005). A clear example comes from the hierarchical organization observed in the
16 macaque monkey, with an anterior-to-posterior progression of increasingly larger
17 receptor fields for more complex objects (Booth & Rolls, 1998; Riesenhuber & Poggio,
18 1999; Rolls, 2001). This structure might be ideally suited for language; many theories,
19 particularly of visual word identification, stipulate a hierarchy of progressively larger
20 processing units, from letters, to morphemes, to words (e.g., Crepaldi et al., 2010;
21 Grainger & Beyersmann, 2017; Grainger & Ziegler, 2011; Taft & Nguyen-Hoan, 2010).

22 Evidence for a graded selectivity for increasingly complex linguistic stimuli was
23 observed by Vinckier et al. (2007) in a portion of the ventral occipitotemporal cortex
24 (vOT), with the asymmetrical left profile that is generally associated with linguistic
25 processing (Cohen et al., 2002; Dejerine, 1892; Warrington & Shallice, 1980). Vinckier
26 et al. (2007) exposed skilled readers to a hierarchy of linguistic stimuli, ranging from
27 strings of pseudo-characters to real words, and including sequences of infrequent letters,

28 frequent letters but rare bigrams, and frequent bigrams but rare quadrigrams.
29 BOLD-contrast responses indicated the presence of a hierarchical trajectory, with
30 progressively selective responses for more complex stimuli. Moreover, this hierarchy
31 unfolded in a posterior-to-anterior gradient, again in line with a fundamental
32 organizational principle of the visual identification system more generally (e.g., DiCarlo
33 et al., 2012).

34 In addition to unveiling the general organization of the orthographic system in
35 the ventral stream, Vinckier et al. (2007)'s data raise several interesting questions.
36 First, the hierarchy of stimuli that they used is entirely based on visual familiarity (i.e.,
37 frequency). Frequency of occurrence is a crucial element in the visual word
38 identification system (e.g., Coltheart et al., 2001; Forster & Chambers, 1973; Norris,
39 2006). However, there are also units that, on top of frequency, have a peculiar linguistic
40 status that would place them somewhat higher in this hierarchy (e.g., graphemes, such
41 as *ch* in *chart*, or morphemes, such as *er* in *dealer*, might be more relevant for skilled
42 readers compared to frequent, but linguistically unmarked units, e.g., *el* in *chapel*).
43 Indeed, such higher linguistic constructs were repeatedly shown to have a crucial
44 functional role in word identification (e.g., Amenta & Crepaldi, 2012; Grainger et al.,
45 1991); what is then the relationship between said units, and the letter chunks
46 considered in Vinckier et al. (2007)?

47 Second, Vinckier et al. (2007) found that real words did not differ from highly
48 frequent, ortho-phonotactically legal quadrigrams (i.e., pseudowords). Albeit in line
49 with previous evidence (Binder et al., 2006; Dehaene et al., 2005; Pammer et al., 2004;
50 Price et al., 1996; Wydell et al., 2003), the lack of a reliable neural distinction between
51 words and pseudowords has been object of a heated debate (as detailed in, e.g., Price,
52 2012; Taylor et al., 2013). Indiscriminate responses to real words (e.g., *rent*) and
53 well-structured letter strings, previously unseen and meaningless (e.g., *tren*), suggest
54 that visual word recognition might be entirely supported by abstract orthographic
55 knowledge, consolidated by frequent encounters with regularly co-occurring patterns
56 and beyond any lexical information. In line with this observation, some models of

57 visual word identification (Baayen et al., 2011; Binder et al., 2006; Xu & Taft, 2014)
58 have entirely disposed of an orthographic lexicon – a functional and neural repository
59 that stores word representations –, which has been at the core of neuropsychological
60 models of reading in the 20th century (e.g., Morton, 1969; Patterson et al., 1987;
61 Wernicke, 1874). These sublexical accounts have been challenged on the basis of studies
62 showing selective lexical responses (Glezer et al., 2009; Kronbichler et al., 2007;
63 Kronbichler et al., 2009), and proposing an interactive account of linguistic
64 information, which would provide a source of top-down feedback for the early
65 processing of orthographic input (e.g., Carreiras et al., 2014; Heilbron et al., 2020;
66 Price & Devlin, 2003, 2011). In this breed of theories, both orthographic features and
67 higher-order information (like phonology or semantics), as well as their mutual
68 interaction, are at the core of the neural computations performed in the literate brain.
69 A strict integration of information across the linguistic system has been also pushed by
70 data showing early phonological and semantic effects upon the presentation of written
71 words (e.g., Amenta et al., 2015; Chen et al., 2015; Rastle & Brysbaert, 2006; Sulpizio
72 et al., 2022). Findings are still somewhat inconsistent on this topic, particularly on the
73 neuroimaging side (e.g., Vignali et al. (2023) could not find reliable semantic effects
74 until 320ms after stimulus onset, well after the emergence of orthographic effects).
75 Overall, however, they certainly yield some credibility to the hypothesis that
76 orthographic information might be strongly coupled with phonology and semantics,
77 perhaps to the point that there is no, or very little temporal separation between.
78 Overall, this ongoing debate clearly indicates that while we might have achieved rather
79 refined knowledge of *where* the neural underpinnings of reading reside, we still have
80 many important outstanding questions on *what* such areas code for (see Taylor et al.,
81 2013, for the suggestion of an overarching framework).

82 A third important note concerns the distinction between semanticity and
83 lexicality – carrying a meaning vs. being attested as a free-standing word. Naturally,
84 the two aspects tend to coincide in the language; existing words (e.g., *salt*) differ from
85 pseudowords (e.g., *falt*) *both* because words carry meaning *and* they are independent

86 chunks of letters that serve as functional units in the language. As a result, comparing
87 words and nonwords does not allow to definitely adjudicate between the prevalence of
88 semantic and lexical effects. Teasing the two apart, however, is absolutely critical for a
89 theoretical understanding of reading, and may shed light on the specific function of the
90 mid-fusiform gyrus (referred by many as the ‘visual word form area’, e.g., Dehaene &
91 Cohen, 2011, a portion of the visual system whose involvement in linguistic processing
92 has long been in the limelight of reading research). If cortical patches in these areas
93 code for meaning, then specific linguistic functions are already performed at these early
94 cortical stages. If, instead, this brain region is sensitive to lexicality, but not to
95 semanticity per se, then the computations performed at this point of the visual
96 hierarchy might be supporting linguistic and other, more general, visual material alike.
97 That is, these areas might not feature language-specificity (e.g., Hillis et al., 2005;
98 Wandell, 2011).

99 In the present work, we tackle these issues by taking advantage of a paradigm
100 that recently became a prominent tool to address selective neural representations,
101 namely Fast Periodic Visual Stimulation (FPVS, Rossion, 2014). By relying on
102 frequency tagging, FPVS allows to isolate the brain’s oscillatory response induced by
103 the rapid, periodic presentation of visual items at a fixed rate (Norcia et al., 2015).
104 The elicitation of such oscillatory responses has been recently combined with oddball
105 designs: the regular embedding of items of a given kind (e.g., faces) in a stream of
106 stimuli belonging to a different category (e.g., objects) creates a secondary, slower
107 periodicity that is specific to the stimuli of interest, and that, crucially, can be only
108 captured if the brain is indeed sensitive to the distinction (i.e., the two types of stimuli
109 are supported by distinct neural representations). Critically, neural discrimination
110 responses are elicited within few minutes of stimulation, are clearly quantifiable at the
111 predefined frequency of interest, and yield high signal-to-noise ratios. Importantly, any
112 response is gathered implicitly, in the absence of task-induced confounds, and is
113 selective to the dimension that differentiates the two classes of items presented within
114 the stimulation sequence.

115 This approach allowed Lochy et al. (2015) to obtain selective neural responses
116 for lexical items. Skilled readers were presented with periodic streams of stimuli (e.g.,
117 pseudowords, presented with a frequency of 10 Hz) in which word items appeared at
118 regular intervals (every 5 items, hence with a 2Hz frequency). Known words elicited a
119 neural entrainment, as evidenced by a sharp 2 Hz response measured at scalp,
120 reflecting the brain's ability to implicitly and rapidly discriminate lexical items in a
121 stream of readable, ortho-phonotactically legal, but non-existing pseudowords. A series
122 of studies adopting linguistic material (e.g., Lochy et al., 2018; Lochy et al., 2015;
123 Lochy et al., 2016) corroborated the role of FPVS as a powerful window into the neural
124 basis of visual word processing. Carefully controlled FPVS sequences could not only
125 address the existence of lexical representations, but also probe the specific
126 contributions of all the features that characterize linguistic information. Written input
127 is indeed composed of a series of nested levels, with phonological, orthographic and
128 semantic factors permeating different units of processing. In the eyes of a skilled
129 reader, known words are highly familiar, complex visual objects, which become
130 perceptually salient after a lifetime exposure (a mechanism akin to perceptual learning,
131 Fahle et al., 2002; Gilbert et al., 2001; Goldstone, 1998; Nazir et al., 2004; Nazir &
132 Huckauf, 2007). Structurally, visual words are combinations of known symbols (e.g.,
133 letters) that reflect the statistical co-occurrence regularities of the written language
134 (Araújo et al., 2015; Lin et al., 2011; Rudell & Hu, 2000). Words have also consistent
135 phonological (Aparicio et al., 2007; Braun et al., 2015; Dietz et al., 2005),
136 morphological (Leminen et al., 2016; Leminen et al., 2013; Leminen et al., 2019;
137 Vigliocco et al., 2006) and semantic associations (Devereux et al., 2013; Mirman &
138 Magnuson, 2009; Price et al., 2006).

139 The present study aimed at investigating the contribution of each of these
140 features by coupling MEG recordings with FPVS sequences, in a tightly controlled
141 hierarchy of contrasts. The use of MEG is an important novelty as compared to most
142 of the previous FPVS literature (but see, e.g., Pescuma et al., 2022); in fact, this
143 technique allows a reasonable spatial resolution, while maintaining the fine temporal

144 resolution that is required to study neural entrainment. By projecting the relevant
145 FPVS response at source level, not only is possible to probe much more refined
146 linguistic and visual representations, but also to appreciate their spatial arrangement in
147 the ventral stream and, more generally, within the language processing network. Each
148 contrast under study tackled a specific linguistic feature, seeking evidence for its
149 relevance in skilled reading. Specifically, we assessed the presence of an Alphabetic
150 response, by contrasting strings of consonants (e.g., *sfcl*) with sequences of items
151 composed of artificial characters matching Roman letters on low-level visual features
152 (BACS-2 characters, C. Vidal & Chetail, 2017). The same strings of consonants were
153 then pitted against readable, but non-existing strings (e.g., *amsi*), to test the relevance
154 of Readability. Readable items were subsequently compared to meaningless word
155 endings that are highly frequent in the written language (e.g., *enso*), to investigate the
156 impact of Familiarity. Such frequent units were then set against suffixes, which are
157 frequent *and meaningful* sublexical items (e.g., *eria*), so that we could isolate
158 sensitivity to meaning. The final comparison involved suffixes on one hand, and words
159 (e.g., *idea*) on the other: a successful discrimination, here, would represent a purely
160 lexical response, in that both classes of items are frequently attested in the written
161 environment and consistently associated with meaning, and are exclusively
162 differentiated on the basis of their lexical status.

163 **Materials and Methods**

164 **Participants**

165 Twenty-one volunteers (10 females; age: $M=27.2$, $SD=5.35$) took part in the
166 experiment after giving written informed consent. All participants were right-handed
167 native Italian speakers with normal or corrected-to-normal vision and no history of
168 linguistic or neurological impairment. The experiment was conducted in accordance
169 with the Declaration of Helsinki and was approved by the local ethical committee of
170 the University of Trento (Prot. 2017-020).

171 **Materials**

172 Stimuli (illustrated in [1](#)) comprised six categories of 32 items, all three-to-four
173 elements long ($M=3.53$, $SD=0.507$). Words (W, e.g., *idea*) were Italian nouns, and
174 Suffixes (Suff, e.g., *eria*, in English *ery*) were derivational morphemes. Frequent
175 Endings (HFE, e.g., *enso*, akin to the English *kle*) were highly frequent, meaningless
176 word endings attested in Italian. Pseudoendings (PE, e.g., *amsi*) were pronounceable
177 letter strings with a regular CV-structure (i.e., fourteen items: CCV, seventeen items:
178 VCCV, one item: VVV) that could potentially constitute ortho-phonotactically legal
179 word endings in Italian, but are not attested in the language. Nonword stimuli (NW,
180 e.g., *sfcl*) comprised random consonant strings and were thus unpronounceable. Finally,
181 Pseudofont (PF) strings were obtained by rendering random combinations of characters
182 from the BACS-2 serif artificial script (C. Vidal & Chetail, 2017), and resulted in
183 strings of symbols closely matching the visual characteristics of Latin characters (i.e.,
184 number of strokes, junctions, terminations, and serifs).

185 Among the linguistic items, Words, Suffixes and Frequent Endings had a high
186 and comparable written token frequency, measured by taking into account the cluster
187 position within the word (W: $M=4.507$, $SD=0.580$; Suff: $M=4.983$, $SD=0.533$; HFE:
188 $M=4.229$; $SD=0.925$), while Pseudoendings and Nonwords had a zero frequency, as per
189 their definition. Frequency metrics are computed on SUBTLEX-IT (Crepaldi et al.,
190 2013), which is based on a sample of 128 million words from movie subtitles (number of
191 types=517,564).

192 Given the strict constraints on the stimuli (e.g., the set of 32 suffixes we
193 employed here is very close to the complete set of 3- and 4-letter Italian suffixes), the
194 final selection includes some sub-optimal items. Specifically, seven suffixes were
195 homographic to words (e.g., *-ione*, with the Italian word for *ion*). We minimized the
196 potential impact of these items by fully randomizing the item order for each
197 participant; given the small number of the word-homographic suffixes, this drastically
198 reduced (eliminated, effectively) the possibility that they might yield extra frequencies
199 of resonance, or hamper the entrainment to the relevant frequencies by design.

200 Procedure

201 Stimuli were presented via sinusoidal contrast modulation at a frequency of 6 Hz
202 for 26.7 seconds, with each stimulus cycle lasting a total of 166.66 ms. Two types of
203 stimulation sequences were presented for each condition. In experimental trials, the
204 stimulation alternated between stimuli that belonged to two different categories (i.e.,
205 XYXYXY), such that stimuli from each category were presented every 333.33 ms (i.e.,
206 at a frequency rate of $6\text{ Hz}/2=3\text{ Hz}$). In baseline trials, a sequence comprised stimuli
207 that belonged only to one category (i.e., xxxxxx). This design ensured that in each
208 experimental condition a differential signal (i.e., difference between alternating and
209 baseline sequences) at the stimulation frequency of 3 Hz reflected a neural response
210 that was selective to the property that distinguished the two categories of stimuli. It is
211 important to appreciate that this paradigm is intrinsically non-directional: a difference
212 between the experimental condition with suffixes and words and the baseline condition
213 with words only implies that the brain is sensitive to lexicality – not that it is
214 specifically sensitive to words *per se*, or to suffixes *per se*. Stated differently, the choice
215 of baseline (Word-Word, or Suffix-Suffix) does not affect the Word-Suffix condition. For
216 a schematic illustration of the experimental design and examples of stimulation
217 sequences, see Figure [1](#).

218 Five experimental conditions were used to isolate neural responses to stimuli
219 that are alphabetic (Nonwords vs. Pseudofonts; baseline: Nonwords), readable
220 (Pseudoendings vs. Nonwords; baseline: Pseudoendings), sublexical orthographic units
221 (Frequent Endings vs. Pseudoendings; baseline: Frequent Endings), sublexical
222 meaningful units (Suffixes vs. Frequent Endings; baseline: Suffixes), and lexical units
223 (Words vs. Suffixes; baseline: Words). There were 6 trials per experimental condition
224 and type of sequence, yielding a total stimulation time of 45 minutes: 26.7 s (trial
225 duration) X 5 experimental conditions X 2 types of sequences (alternating, baseline) X
226 6 trials. Trials consisted of unique sequences of 160 stimuli, each of which was
227 presented exactly five times in a pseudo-randomized fashion to avoid close repetitions;
228 additionally, the order of specific items was randomized for each participant, to avoid

229 potential list effects. The order of trial presentation was also pseudo-randomized to
230 avoid close repetitions of specific classes of items during the course of the experimental
231 session. Trial presentations were separated by 15-second breaks.

232 Participants were seated at approximately 1 meter from a PROPixx DLP
233 projector (VPixx Technologies, Canada). The screen had a 1440x1080 pixels resolution
234 and a refresh rate of 120 Hz. Stimulus display was administered by PsychToolbox-3
235 (Brainard, 1997) on MATLAB R2015a (The MathWorks) in a Windows environment.
236 All stimuli were presented at the center of the screen. All alphabetic stimuli (i.e.,
237 Words, Suffixes, Frequent Endings, Pseudoendings and Nonwords) were presented in
238 lowercase characters, using the fixed-width Courier New font, whereas Pseudofonts were
239 presented in BACS-2 serif font. Both fonts were emboldened by 70% from their original
240 character weight to improve visibility. Each stimulus subtended horizontal and vertical
241 visual angles of 2.58 and 0.64 degrees.

242 To ensure participants maintained a constant level of attention, they were
243 instructed to monitor the color change of a cross presented continuously at the center
244 of the screen. The change, from blue to red and vice versa, occurred three times in
245 each trial, independently of the experimental manipulation. Overall, participants'
246 performance in the color-change detection task was close to ceiling in accuracy
247 ($M=97.8\%$, $SD=14$), and featured fast reaction times, ($M=465$ ms, $SD=177$).
248 Moreover, it was comparable across experimental trials (NW in PF= 97% , $SD=16$,
249 reaction time: $M=460$ ms, $SD=157$; PE in NW= 97.3% , $SD=16$, reaction time: $M=469$
250 ms, $SD=188$; HFE in PE= 98.4% , $SD=12$, reaction time: $M=468$ ms, $SD=175$; Suff in
251 HFE= 97.8% , $SD=14$, reaction time: $M=476$ ms, $SD=202$; W in Suff= 98.6% , $SD=11$,
252 reaction time: $M=452$, $SD=145$) as well as baseline trials (NW in NW= 97.3% , $SD=16$,
253 reaction time: $M=466$ ms, $SD=189$; PE in PE= 98.1% , $SD=13$, reaction time: $M=455$
254 ms, $SD=149$; HFE in HFE= 97.8% , $SD=14$, reaction time: $M=477$ ms, $SD=216$; Suff
255 in Suff= 97.6% , $SD=15$, reaction time: $M=461$ ms, $SD=160$; W in W= 98.4% , $SD=12$,
256 reaction time: $M=462$ ms, $SD=173$). A one-way ANOVA revealed no statistically
257 significant differences across conditions (accuracy: $F(9, 1230)=0.522$, $p=0.859$; reaction

258 time: $F(9, 1230)=0.894, p=0.53$).

259 **MEG acquisition, Preprocessing and Frequency analysis**

260 MEG data were recorded using a whole-head 306 sensor (204 planar
261 gradiometers; 102 magneto-meters) Vector-view system (Elekta Neuromag, Helsinki,
262 Finland). Participants' head position was continuously determined with respect to the
263 MEG helmet through five head position indicator coils (HPIs). MEG signals were
264 recorded at a sampling rate of 1000 Hz and online band-pass filtered between 0.1 and
265 300 Hz. At the beginning of each experimental session, fiducial points of the head (the
266 nasion and the left and right pre-auricular points) and a minimum of 300 other
267 head-shape samples were digitized using a Polhemus FASTRAK 3D 519 digitizer
268 (Fastrak Polhemus, Inc., Colchester, VA, USA). Raw data were processed through
269 MaxFilter 2.0 (Elekta Neuromag). For each participant, bad channels were identified
270 via visual inspection, and interpolated. Head displacements were inspected and
271 corrected through realignment to a single reference. After applying movement
272 compensation, external sources of noise were separated and removed by applying the
273 temporal extension of signal space separation (tSSS; Medvedovsky et al., 2009; Taulu
274 and Hari, 2009; Taulu and Simola, 2006).

275 Preprocessing and analysis were performed in MATLAB (MathWorks, Inc) with
276 a combination of Fieldtrip (Oostenveld et al., 2011), Brainstorm (Tadel et al., 2011)
277 and custom scripts. Continuous recordings from each participant were band-pass
278 filtered (0.1 - 100 Hz), downsampled (250 Hz) and epoched into 26.7-seconds trials,
279 which were realigned to the onset of the first stimulus (via a photodiode). Segments
280 contaminated by artifacts were identified through visual inspection and manually
281 removed (1.11%). To remove eye movements and heartbeat related artifacts from the
282 MEG signal we performed an Independent Component Analysis (ICA, Jutten &
283 Herault, 1991), separately for magnetometers and planar gradiometers. Eye movement
284 and pulse-related components were captured by correlating the independent component
285 (IC) time series with that of EOG and ECG channels.

286 For each participant, trials within each condition were averaged, and submitted

287 to a Fast Fourier Transformation. Given the length of the epochs, the frequency
288 resolution was $1/26.7=0.0374$ Hz. The spectra were then baseline-corrected by
289 subtracting from each frequency bin the mean of the surrounding 20 bins (10 from each
290 side, excluding local minima, maxima and immediately adjacent bins, as in e.g.,
291 Dzhelyova and Rossion, 2014); the response of interest was then defined as the
292 baseline-corrected amplitude at 3 Hz. A significant discrimination response, indexing
293 neural entrainments elicited by items belonging to different categories, was assessed by
294 comparing the 3Hz response in each experimental condition (e.g., Words in Suffixes)
295 with the corresponding baseline (i.e., Words in Words).

296 **Sensor Space Analysis.** Sensor level analyses were run at whole-brain level
297 through a non-parametric cluster permutation test (Maris & Oostenveld, 2007).
298 Differences at 3 Hz between the experimental and the baseline conditions were assessed
299 separately for magnetometers and combined planar gradiometers, by considering a
300 minimum neighborhood distance of 6 millimeters between sensors. Statistical
301 significance was assessed through a one-tail, dependent sample t-test with Monte-Carlo
302 estimates over 5000 permutations (significance level: $p<0.05$).

303 **Source Space Analysis.** Distributed minimum-norm source estimation (MNE,
304 Hämäläinen and Ilmoniemi, 1994) was applied following the standard procedure in
305 Brainstorm (Tadel et al., 2011). For twenty participants, anatomical T1-weighted MRI
306 images were acquired during a separate session in a Prisma 3T scanner (Siemens,
307 Erlangen, Germany) using a 3D MPRAGE sequence, 1-mm³ resolution, TR=2140 ms,
308 TI=900ms, TE=2.9ms, flip angle 12°, and segmented in Freesurfer (Fischl, 2012).
309 Co-registration of MEG sensor configuration and the reconstructed scalp surfaces was
310 based on around 300 scalp surface locations. As one participant did not undergo MRI
311 acquisition, we warped the default anatomy to match the shape defined by the digitized
312 points. Individual noise covariance matrices were computed from 1 s pre-stimulus
313 interval in all the available trials for each participant. The forward model was obtained
314 using the overlapping spheres method (Huang et al., 1999) as implemented in
315 Brainstorm. Fourier-transformed regression coefficients were then projected onto a

316 15000 vertices boundary element using a dynamic statistical parametric mapping
317 approach (dSPM; Dale et al., 2000), assuming dipole sources to be perpendicular to the
318 cortical surface. Individual results were spatially smoothed (3mm FWHM) and
319 projected to a default template (ICBM152).

320 Differences at 3 Hz between experimental and baseline conditions were then
321 assessed at source level in the vertices of predefined regions of interest, obtained from
322 the Desikan-Killiany cortical atlas (Desikan et al., 2006). The ROIs selected for the
323 source-level analysis corresponded to some of the most prominent cortices involved in
324 reading, such as fusiform (e.g., Dehaene et al., 2002), lingual (e.g., Raschle et al., 2011),
325 inferior parietal (e.g., Sliwinska et al., 2015), inferior temporal (e.g., Dien et al., 2013),
326 lateral occipital (e.g., Borowsky et al., 2007) and middle temporal (e.g., Turkeltaub
327 et al., 2003). On each ROI, significant responses were assessed via nonparametric
328 cluster permutation test ($N=5000$, $p<0.05$; Maris & Oostenveld, 2007). Non-significant
329 effects were here explored through JZS Bayes Factor analysis (BF_{10} , scale factor
330 $r=0.707$; Rouder et al., 2009), which provides quantifiable evidence in support of H_1 or
331 H_0 , thus allowing to support the null hypothesis itself (Leppink et al., 2017).

332 Results

333 **Sensor Space.** The profile of the neural responses gauged at the frequencies of
334 interest (3 and 6 Hz) for both experimental and control trials is depicted in Figure 2

335 As shown in Figure 3, a clear discrimination response indicated sensitivity to the
336 alphabetic nature of the items (NW-PF vs. NW-NW), emerging in a diffused area for
337 both planar gradiometers ($t_{(20)}=311.13$, $p=0.0002$, $g=0.83$ [0.53, 1.13]) and
338 magnetometers ($t_{(20)}=274.17$, $p=0.0002$, $g=0.81$ [0.49, 1.12]). Lexical items embedded
339 in suffixes (W-Suff vs. W-W) also elicited a marked discrimination response, with
340 left-lateralized topography for both planar gradiometers ($t_{(20)}=80.30$, $p=0.0004$, $g=0.65$
341 [0.12, 1.16]) and magnetometers ($t_{(20)}=74.28$, $p=0.0002$, $g=0.71$ [0.18, 1.22]).

342 No discrimination response emerged as statistically significant for the other
343 contrasts. Readability (PE-NW vs. PE-PE) resulted in a cluster that did not reach
344 significance in planar gradiometers ($t_{(20)}=9.39$, $p=0.13$, $g=0.61$ [-0.91, 2.01]) and no

345 cluster for magnetometers. Familiarity (HFE-PE vs. HFE-HFE) produced a
346 non-significant cluster for magnetometers ($t_{(20)}=8.81$, $p=0.233$, $g=1.03$) and no cluster
347 for gradiometers. No significant cluster emerged for meaningful sublexical units
348 (Suff-HFE vs. Suff-Suff).

349 **Source Space.** Significant discrimination responses in the predefined ROIs are
350 displayed in Figure 4. At source level, a 3Hz discrimination response for the alphabetic
351 nature of the stimuli (NW-PF vs. NW-NW) emerged bilaterally in all the areas of
352 interest (as summarized in Table 1).

353 A discrimination between readable stimuli and strings of consonants (PE-NW
354 vs. PE-PE) yielded a right-lateralized profile, involving fusiform ($t_{(20)}=161.31$,
355 $p=0.0216$, $g=1.23$ [0.82, 1.63]), inferotemporal ($t_{(20)}=134.31$, $p=0.0206$, $g=1.30$ [0.86,
356 1.72]), lateral occipital ($t_{(20)}=204.39$, $p=0.024$, $g=1.16$ [0.82, 1.49]) and middle
357 temporal cortices ($t_{(20)}=105.35$, $p=0.0332$, $g=0.92$ [0.48, 1.34]).

358 Familiarity (HFE-PE vs. HFE-HFE) elicited significant responses only in the
359 right inferior temporal area ($t_{(20)}=220.03$, $p=0.0178$, $g=1.14$ [0.81, 1.47]).

360 Consistently with the results observed in sensor space, suffixes embedded in
361 frequent endings yielded no significant response in the predefined ROIs. This null result
362 was further explored through a JZS Bayes Factor analysis across ROIs, which, where
363 conclusive, provided moderate evidence in favor of the null hypothesis (as described in
364 Table 2).

365 Differences between words and suffixes (W-Suff vs. W-W) were traced in
366 bilateral fusiform (left: $t_{(20)}=227.12$, $p=0.0174$, $g=1.11$ [0.77, 1.44]; right: :
367 $t_{(20)}=283.35$, $p=0.004$, $g=0.94$ [0.65, 1.22]), together with two significant clusters in left
368 inferior temporal (first: $t_{(20)}=230.97$, $p=0.0206$, $g=1.01$ [0.68, 1.33]; second:
369 $t_{(20)}=186.03$, $p=0.029$, $g=0.93$ [0.55, 1.29]), left lateral occipital ($t_{(20)}=580.00$,
370 $p=0.0008$, $g=0.77$ [0.57, 0.97]) and left lingual ($t_{(20)}=436.91$, $p=0.004$, $g=1.23$ [0.98,
371 1.48]).

General Discussion

372

373 The present study investigated the neural underpinnings of visual word
374 identification, by asking which linguistic features might be rapidly and automatically
375 discriminated by the reading brain. With this aim, we paired MEG recordings with
376 Fast Periodic Visual Stimulation sequences (FPVS, Rossion, 2014) constructed
377 specifically to isolate some of the fundamental features of written text, in a carefully
378 controlled hierarchy of nested contrasts. In this design, observing neural entrainment
379 at the frequency with which classes of items were presented implicitly indexes a
380 selective discrimination for the feature that differentiates the two groups of items.
381 Interleaving words (e.g., *idea*) and suffixes (e.g., *eria*) revealed a strong Lexicality
382 response, already detectable at sensor level. Similarly, the alternation of
383 pseudo-characters and letter strings (e.g., *sfcl*) revealed a strong sensitivity to the
384 alphabetic nature of the stimuli, also observable at both sensor and source levels. More
385 subtle contrasts, addressing the role of Readability (with strings of consonants, e.g., *sfcl*
386 vs. pseudoendings, e.g., *ampi*) and Familiarity of letter strings (with high frequency
387 endings, e.g., *enso* vs. pseudoendings, e.g., *ampi*), were captured only at source level.
388 Notably, our results did not reveal a Meaningfulness response, as assessed by
389 contrasting suffixes (e.g., *eria*) with equally frequent, but meaningless word endings
390 (i.e., *enso*).

391 One way to interpret these findings is that the reading system is automatically
392 responsive to lexicality. Such a response is characterized by a predominantly
393 left-lateralized profile, arising in areas typically associated with word identification and
394 processing, such as left lateral occipital, lingual and inferotemporal cortices (Binder &
395 Price, 2001; Borowsky et al., 2007), as well as the bilateral fusiform gyrus (Cohen
396 et al., 2002; Dehaene et al., 2002; Fiez & Petersen, 1998; Puce et al., 1996). This
397 selective neural discrimination for lexicality lends some support to the existence of an
398 orthographic lexicon, consistently with more recent neural models of reading (Taylor
399 et al., 2013). Nevertheless, the spatial resolution of non-invasive human neuroimaging
400 in general, and of MEG in particular, requires a word of caution in interpreting these

401 results, especially at a cognitive level. Specifically, our findings cannot pinpoint
402 whether this Lexical response originates from a set of individual neurons specifically
403 selective to words per se, or rather from a coordinated, large ensemble of neurons with
404 a less granular preference. Therefore, the present study cannot arbitrate between
405 localist and distributed accounts of lexical neural codes at a mechanistic level (Bowers,
406 2009, 2017; Quian Quiroga & Kreiman, 2010; Roy, 2012; Vankov & Bowers, 2017).

407 Neuroimaging evidence has been fairly elusive as to whether the reading brain
408 responds specifically to existing words (as opposed to well formed strings of letters,
409 e.g., Binder et al., 2006; Dehaene et al., 2005; Pammer et al., 2004; Price et al., 1996;
410 Wydell et al., 2003). The adoption of neural adaptation techniques has provided a
411 decisive methodological boost in this direction, by allowing the tapping into selective
412 neuronal tunings to stimulus features (Grill-Spector et al., 2006; Norcia et al., 2015).
413 Importantly however, while previous studies succeeded in capturing selective
414 adaptation to lexical forms (e.g., Glezer et al., 2009; Lochy et al., 2015), they generally
415 did so by pitting words against pseudowords, thus adopting two classes of items that
416 differ in more than one relevant dimension. Written words are indeed meaningful
417 linguistic objects, with a known phonological and orthographic form, while
418 well-structured pseudowords are, albeit pronounceable (Taylor et al., 2013), unknown
419 strings of letters. Contrariwise, the Lexical response obtained in the present study
420 stems from an unprecedentedly tight comparison, realized by contrasting fully-fledged,
421 real words with suffixes. Morphemes like *-ness* or *-er* are attested in the language with
422 high frequency, and due to their derivational properties, they alter the meaning of
423 stems they are combined with in a highly predictable and consistent manner (e.g.,
424 *kindness*, *highness*, *singer*, *dancer*) – thus, they have a specific meaning (Bloomfield,
425 1933; Bybee, 1988). Naturally, the nature of this meaning is often different from words;
426 for example, suffixes might be seen as carrying functional information, which modifies
427 the core lexical message carried by the stem (e.g., *X-ness* as the state of being X;
428 Marelli & Baroni, 2015)¹. Similar to words, however, suffixes forge strong and

¹Note, however, this does not have implications of strength, or relative importance; for example,

429 consistent associations between their orthographic form and a semantic concept (e.g.,
430 the suffix *-er* conveys agency), and they mostly differ from words in their sublexical,
431 rather than lexical, status, in that they cannot appear in isolation as independent
432 linguistic units. Therefore, the adoption of morphemes allows to uniquely overcome the
433 rather coarse characterization of the lexical discrimination obtained with pseudowords,
434 and supports the presence of a neural response that is specifically lexical, not related to
435 meaning, frequency of occurrence or readability alone.

436 Indubitably, sublexical morphemes such as suffixes play a fundamental function
437 in visual word identification. Behavioral evidence has extensively supported the role of
438 morphemes in the recognition of complex words (e.g., Amenta & Crepaldi, 2012;
439 Bonandrini et al., 2023; Giraudo & Voga, 2014; Rastle & Davis, 2008), including
440 experiments where, similar to the present study, suffixes were presented in isolation
441 and under tight visual conditions (masked priming; e.g., Andoni Dunabeitia et al.,
442 2008). This was further corroborated by several neuroimaging studies (e.g.,
443 Beyersmann et al., 2021; Davis et al., 2004; Devlin et al., 2004; Gold and Rastle, 2007;
444 Lavric et al., 2012; Lehtonen et al., 2011; Lewis et al., 2011; Pescuma et al., 2022; for a
445 recent review, see Leminen et al., 2019). Nevertheless, the vast majority of the
446 available studies investigated the role of morphemes by embedding them in a lexical
447 context (i.e., morphologically complex words, e.g., *kind-ness*, or pseudowords, e.g.,
448 *table-ness*), and thus leaves their specific neural characterization somewhat
449 underspecified. The present study provides novel insight by indicating that, when
450 presented in isolation, suffixes are not reliably distinguished from frequent word
451 endings. Such a finding nicely reckons with recent experimental evidence obtained in
452 artificial lexicon studies showing that skilled readers can carve affix-like units on the
453 sole basis of their frequency of occurrence, and even in the absence of phonological or
454 semantic information (e.g., Chetail, 2017; Lelonkiewicz et al., 2020, 2023). Collectively,
455 this body of evidence does not abide by cognitive models of morphological processing
456 that assume dedicated representations for meaningful, sublexical units (e.g., Crepaldi

suffixes are generally assumed to be the morphological head of derived words.

457 et al., 2010; Taft, 2004; Taft & Nguyen-Hoan, 2010), and is better aligned with
458 accounts emphasizing perceptual and orthographic mechanisms for the decomposition
459 of complex words (e.g., Grainger & Beyersmann, 2017). Particularly, Grainger and
460 Beyersmann (2017) theorize that while the recognition of sublexical units is achieved on
461 the basis of orthographic factors, their semantic activation is primarily driven by the
462 lexical context in which they appear (e.g., the meaning of *-er* would be activated when
463 the suffix is presented in an adequate context, like *sing-er*). Coherently, and in spite of
464 their morphological status, isolated suffixes would be no more perceptually salient than
465 other highly frequent word endings.

466 Taken together, our results seem to reflect the sensitivity of the reading system
467 to form-based regularities, by tapping into the bottom-up processing of visuo-linguistic
468 material. Words stood out as independent units even if compared with another set of
469 meaning-bearing items, consistently with theories of perceptual learning (Fahle et al.,
470 2002; Gilbert et al., 2001; Goldstone, 1998). The lexical knowledge available to skilled
471 readers is indeed not only reliant on linguistic information, but also on the visual
472 familiarity that results from an extensive experience with written text, where frequent
473 and repeated encounters with printed words would consolidate their representation as
474 complex but unitary shapes, rather than combination of features (Gilbert et al., 2001;
475 Kennedy et al., 2000; Nazir & Huckauf, 2007). Consequently, individual words would
476 become privileged units of processing that “pop-out” (Nazir et al., 2004) to the eyes of
477 a skilled reader, particularly if displayed in their most prototypical form (as, for
478 instance, in a horizontal orientation, Nazir & Huckauf, 2007; Wimmer et al., 2016).
479 Critically, word tokens are generally surrounded by empty spaces, which provide
480 privileged anchor points to infer letter information and, subsequently, word identity
481 (Fischer-Baum et al., 2011; Grainger & Beyersmann, 2017; Jacobs et al., 2013). Such
482 perceptual salience might not be comparably bestowed upon suffixes, which, although
483 frequent and meaningful, are bound to appear within complex words and are never
484 encountered independently. Coherently, bound morphemes like suffixes were not
485 significantly discriminated from highly frequent, but meaningless word endings; both

486 classes of items are comparably familiar in their form arguably and are equally
487 supported by the perceptual experience of skilled readers. These considerations raise an
488 interesting point about the contribution of more linguistic and more perceptual factors
489 to our reading experience – and, more importantly, how they shape the cognitive and
490 neural architecture underlying reading. Of course, lexicality is a very rich linguistic
491 construct, which has important ramifications in virtually all aspects of our linguistic
492 experience (e.g., phonology, syntax). Yet, we always see words surrounded by blanks,
493 so it is not so unlikely that this becomes a fundamental piece of information that our
494 lexical system captures. We conceive these perceptual and linguistic factors as integral
495 parts of our visual word identification system; as allied, not competitors, in determining
496 the way in which the brain processes letters and words. Certainly, the present study
497 cannot really tease these perceptual and linguistic factors apart; this was not the goal
498 of the present work. Future studies, perhaps capitalizing upon orthographic systems
499 that do not build upon inter-word spacing (e.g., Mandarin Chinese), might shed some
500 light on the respective contributions of visual (e.g., boundedness) and linguistic (i.e.,
501 meaning) factors in reading.

502 Additionally, the role of context in morpheme processing extends beyond
503 perceptual factors, as attested for instance by studies focusing on inflectional affixes.
504 Word and phrase contexts are critical for affix interpretation in languages with rich
505 inflectional systems (Franzon & Zanini, 2023; Pescuma et al., 2021), as well as for
506 disambiguating homographs (Franzon et al., 2021; Franzon & Zanini, 2023). Moreover,
507 the presence of semantic content in inflectional morphemes can even extend as far as to
508 affect word processing and recognition (Arcara et al., 2019; Zanini et al., 2020),
509 suggesting that the presence of a minimal context plays a fundamental role in allowing
510 readers to access the meaning of sublexical units.

511 Admittedly, this might depend, at least in part, on the specific paradigm
512 adopted. FPVS enhances the visual, fast, automatic and implicit processing of letters
513 and strings; therefore, it certainly taps into what can be thought as the perceptual
514 front-end of the reading system. This might reconcile the highly relevant role that

515 morphemes play in visual word identification (e.g., Amenta & Crepaldi, 2012;
516 Bonandrini et al., 2023) with the lack of a suffix-specific response observed in the
517 present work. Nevertheless, the present data indicates that words and suffixes have
518 different statuses in the visual word identification system, a conclusion that speaks
519 against what many cognitive models postulate (e.g., Crepaldi et al., 2010; Grainger &
520 Ziegler, 2011; Taft & Nguyen-Hoan, 2010).

521 With respect to the lack of semantic effects, it is interesting to note that some
522 FPVS study was able to elicit meaning-based responses (Stothart et al., 2017).
523 However, these effects emerged with images, not words, and using slower oddball
524 cycles; these methodological differences might be critical for tackling higher-level
525 processing. There is also neuroimaging evidence suggesting very early semantic
526 activation for written words (e.g., Chen et al., 2015; Sulpizio et al., 2022). However,
527 this literature did not use FPVS, and the specific timing of meaning activation in the
528 brain after the presentation of written words is still quite inconsistent across studies
529 (e.g., Vignali et al., 2023).

530 The selective neural responses for Alphabetic stimuli, as well as for Readability
531 and Familiarity, also sit well with a bottom-up account of the present results. Strings
532 of consonants embedded in pseudo-characters elicited a strong and diffused response,
533 involving all the predefined regions of interest considered. Such a pervasive Alphabetic
534 response suggests that, despite pseudo-characters being carefully matched onto letters'
535 low-level visual features (C. Vidal & Chetail, 2017), letter-based configurations were
536 markedly more familiar to skilled readers (Lochy et al., 2018; Lochy et al., 2015; Lochy
537 et al., 2016; Thesen et al., 2012; van de Walle de Ghelcke et al., 2020; Vinckier et al.,
538 2007; Wang et al., 2021). When contrasted with strings of consonants, readable but
539 non-attested sequences of letters (e.g., *ampi*) elicited a right-lateralized response
540 encompassing fusiform, lateral occipital and both middle and inferior temporal ROIs,
541 areas reportedly involved in vowel processing, as opposed to consonants (Carreiras &
542 Price, 2008; Carreiras et al., 2009) and non-speech (Obleser et al., 2006; Uppenkamp
543 et al., 2006). Critically, ortho-phonotactically legal items are not only readable, but

544 also more word-like (as opposed to consonant strings), a feature considered to be at the
545 core of the neural underpinnings of reading (e.g., Binder et al., 2006; Vinckier et al.,
546 2007), and consistent with a form-based regularity account of the present findings. In a
547 transparent orthography like Italian, orthographic units are unambiguously associated
548 with a phonological pattern, thus hampering a clear-cut distinction between the effects
549 of familiarity and readability *per se*. Nevertheless, recent neuroimaging evidence
550 obtained in Hebrew (Weiss et al., 2015) appears to support a privileged role for
551 familiarity over orthographic transparency. By exposing skilled readers to words with
552 vowel sounds rendered either through vowels alone, or with the adoption of diacritic
553 markers, Weiss et al. (2015) observed that the more familiar format (i.e., without
554 diacritics) provided a major processing advantage. This advantage overrode the
555 increased transparency ensured by the presence of diacritics, hence pinpointing visual
556 familiarity as a key feature in the neural processing of readable stimuli (see, e.g.,
557 Chetail & Boursain, 2019; Kinoshita et al., 2021; Marcet et al., 2020; Perea et al., 2020;
558 Perea et al., 2022, for recent behavioral investigations on the topic). Critically, Italian
559 has a much more transparent orthography than Hebrew, and this might affect readers
560 in their propensity to rely on visual familiarity; further studies relying on direct
561 cross-linguistic comparisons are required to better describe the roles of familiarity and
562 orthographic depth in reading performance.

563 Finally, the contrast between readable but non-existing word endings (e.g.,
564 *ampi*) and highly frequent word endings (e.g., *enso*) resulted in a selective neural
565 entrainment sourced in an anterior portion of the right inferotemporal ROI. Behavioral
566 research on reading pullulates with effects of written frequency, which have been often
567 considered proxies of learned representations (Baayen et al., 2007; Burani and
568 Thornton, 2003; Colé et al., 1989; Monsell et al., 1989; Preston, 1935; Taft, 1979, 2004;
569 see, e.g., Brysbaert et al., 2018; Ellis, 2002 for reviews). Neuroimaging studies indicate
570 that frequency effects can be traced throughout several visual word identification
571 processes (Barber & Kutas, 2007), and that frequency-modulated activations might be
572 housed in occipitotemporal regions (e.g., Frost et al., 2005; Keller et al., 2001; Kuo

573 et al., 2003; Montani et al., 2019; Vinckier et al., 2007; but see, e.g., Fiebach et al.,
574 2002; Fiez et al., 1999; Ischebeck et al., 2004 for diverging patterns of results). Notably,
575 written frequency effects are reminiscent of a more general recognition mechanism of
576 extraction and storage of recurring patterns, including words, faces and other salient
577 visual objects (Kronbichler et al., 2004; Y. Vidal et al., 2021). In keeping with this
578 conjecture, the selective neural entrainment elicited by high-frequency clusters in the
579 present study stems from a portion of the inferior temporal cortex, which constitutes a
580 cornerstone of visual object encoding (DiCarlo et al., 2012). Particularly, this area has
581 been attested to support the processing of orthographic items in primates
582 (Rajalingham et al., 2020), and qualifies as a powerful visual processing resource to be
583 recycled (Dehaene & Cohen, 2007) by the more phylogenetically recent reading system.

584 The absence of a discrimination response for meaningfulness (i.e., between
585 high-frequency endings and suffixes) and the presence of effects that predominantly
586 relate to visual familiarity (e.g., frequent word endings vs. unattested letter strings)
587 seem to suggest that the present data are mostly driven by bottom-up processes. This
588 conclusion is also supported by a series of methodological considerations. The FPVS
589 technique allows to detect automatic and implicit neural discrimination responses
590 within a few minutes of stimulation, by capitalizing on a rapid presentation rate and
591 absence of explicit engagement with the experimental material (Liu-Shuang et al., 2014;
592 Norcia et al., 2015; Rossion, 2014). Critically, stimuli are presented via sinusoidal
593 contrast modulation (from white background to full contrast and back) with a
594 frequency of 6 Hz, thus each item remains on screen for about 167 ms, reaching full
595 contrast at 83 seconds, and with an actual visibility duration of around 140 ms
596 (considering that stimuli can be recognized at low contrast levels, such as 20%, Lochy
597 et al., 2015; Lochy et al., 2016). Such a brief presentation is complemented with the
598 perceptual masking induced by sequential stimulus presentation, which unfolds without
599 any inter-stimulus interval (in line with RSVP paradigms; see Retter et al., 2018, for a
600 related discussion). As a result, the present FPVS design is likely to tap into rather
601 early stages of processing, which are probably informed more by bottom-up, visual and

602 orthographic information rather than by top-down, higher level information (such as
603 semantics).

604 Remarkably, the demanding nature of the stimulation stream is also consistent
605 with the spatial profile of the more subtle responses obtained along the hierarchy of
606 contrasts. Indeed, while linguistic processes are generally associated with activity in the
607 left hemisphere (Dehaene et al., 2001; Pinel & Dehaene, 2010), the right hemisphere is
608 reportedly more resilient to fast and degraded visual presentations of alphanumeric
609 stimuli (e.g., Asanowicz et al., 2017; Hellige & Michimata, 1989; Jonsson & Hellige,
610 1986; Michimata & Hellige, 1987; Sergent & Hellige, 1986; Verleger et al., 2013;
611 Verleger et al., 2011). Coherently, while a selective Lexical response resulted in a
612 prototypical left-lateralized profile, more subtle, sublexical units could enjoy weaker
613 support from pre-existent linguistic representations, which allowed the right-lateralized,
614 perceptual response to be more easily captured. Future research is needed to address
615 the impact of different experimental parameters, by systematically tuning the
616 stimulation frequency to the feature of interest, and assessing whether different
617 presentation rates could further qualify the neural entrainment hereby observed (for a
618 related discussion, see Alonso-Prieto et al., 2013; Rossion, 2014).

619 Overall, the present results contribute to our understanding of the general
620 architecture of the visual word identification system, and contribute to addressing some
621 critical open issues, such as the relationship between letter statistics and linguistic
622 units, as well as the role of lexicality and its relationship with meaning. When
623 semantics are decoupled from existence as an independent lexical unit – that is, from
624 being a recurrent string of letters flanked by blanks – the cognitive system does not
625 show much sensitivity to the former, and quite a lot for the latter (at least as far as
626 assessed in a FPVS setting). One hypothesis we can advance in this regard is that
627 FPVS might reduce the importance of the usual feedback signal that the fusiform gyrus
628 receives from higher-level language circuitry (Ben-Shachar et al., 2007; Devlin et al.,
629 2006; Wandell, 2011), boosting visual effects and hampering the semantic factors. In
630 such case, the widespread lexicality effect observed could be interpreted as mostly

631 reliant on the bottom-up process of perceiving a unitary visual object: the word. The
632 FPVS lexicality signal attested here extends well beyond the posterior fusiform, and
633 includes the right anterior fusiform gyrus, the lateral occipital gyrus and the inferior
634 temporal gyrus on the left. These data would then suggest that the sensitivity of visual
635 string processing to chunks of letters that co-occur with specific statistical patterns
636 climbs up the visual identification system much more than what might have been
637 previously thought. Not only the posterior fusiform would be more about letter
638 co-occurrence statistics than meaning and ‘proper’ linguistic content (e.g., Dehaene &
639 Cohen, 2011; Hillis & Caramazza, 1991; Nobre et al., 1994), but the statistics and,
640 more generally, the more perceptual aspects of visual word identification would play a
641 relevant role upstream. This would be in line with data (e.g., Y. Vidal et al., 2021) and
642 theories (e.g., Dehaene & Cohen, 2007) suggesting that the computational structure of
643 the visual word identification system might be strongly determined by the pre-existing,
644 biologically-constrained processing mechanisms that reside in these areas.

In conclusion, the present study capitalized on FPVS and MEG recordings to shed some new light on which linguistic features underpin reading. Implicit discrimination responses emerged in a tightly controlled hierarchy of contrasts, whose extremes revealed a strong sensitivity to letters and lexical items. Sensitivity to the intermediate layers – the mere association with meaning, familiarity and readability – was generally weaker, if present at all. Taken together, these results provide novel insight into the brain’s sensitivity to form-based regularities, and highlight the relevance of perceptual familiarity at the early stages of visual word identification.

Declarations

Code and Data Availability Statement

Data and materials for the experiment reported in this study are available at

<https://osf.io/u58w7/>.

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ROI	t value	Effect size <i>g</i>	Pr(> <i>t</i>)	
Left Fusiform	1059.21	1.57 [1.36, 1.77]	<0.001	***
Right Fusiform	956.08	1.91 [1.69, 2.12]	<0.001	***
Left Inferiorparietal	1060.81	1.35 [1.18, 1.52]	<0.001	***
Right Inferiorparietal	1315.81	1.37 [1.22, 1.52]	<0.001	***
Left Inferotemporal	903.83	1.29 [1.10, 1.48]	<0.001	***
Right Inferotemporal	1052.57	1.57 [1.38, 1.75]	<0.001	***
Left Lateral Occipital	1609.02	1.48 [1.32, 1.65]	<0.001	***
Right Lateral Occipital	1313.58	1.62 [1.45, 1.79]	<0.001	***
Left Lingual	921.25	1.59 [1.37, 1.80]	<0.001	***
Right Lingual	729.36	1.70 [1.47, 1.92]	<0.001	***
Left Middle temporal	603.84	1.03 [0.82, 1.25]	<0.001	***
Right Middle temporal	1141.24	1.38 [1.20, 1.55]	<0.001	***

Table 1

Alphabetic Response (PF-NW vs. NW-NW), Source Level Results

ROI	Number of Vertices	$BF_{10} < 1/3$	$BF_{10} > 3$
Left Fusiform	268	156 (58%)	0
Right Fusiform	255	186 (72%)	0
Left Inferiorparietal	351	70 (19%)	39 (11%)
Right Inferiorparietal	421	219 (52%)	20 (5%)
Left Inferotemporal	307	155 (50%)	0
Right Inferotemporal	316	213 (67%)	9 (3%)
Left Lateral Occipital	371	207 (55%)	4 (1%)
Right Lateral Occipital	367	251 (68%)	0
Left Lingual	246	154 (62%)	0
Right Lingual	227	186 (82%)	0
Left Middle temporal	277	191 (69%)	9 (3%)
Right Middle temporal	324	205 (63%)	19 (6%)

Table 2

Suff-HFE vs. Suff-Suff contrast, Source Level Bayes Factor Analysis. For each ROI, the table reports the total number of vertices, the ones providing moderate evidence in favor of the Null hypothesis (i.e., with $BF_{10} < 1/3$) and those moderately supporting the alternative (i.e., with $BF_{10} > 3$).

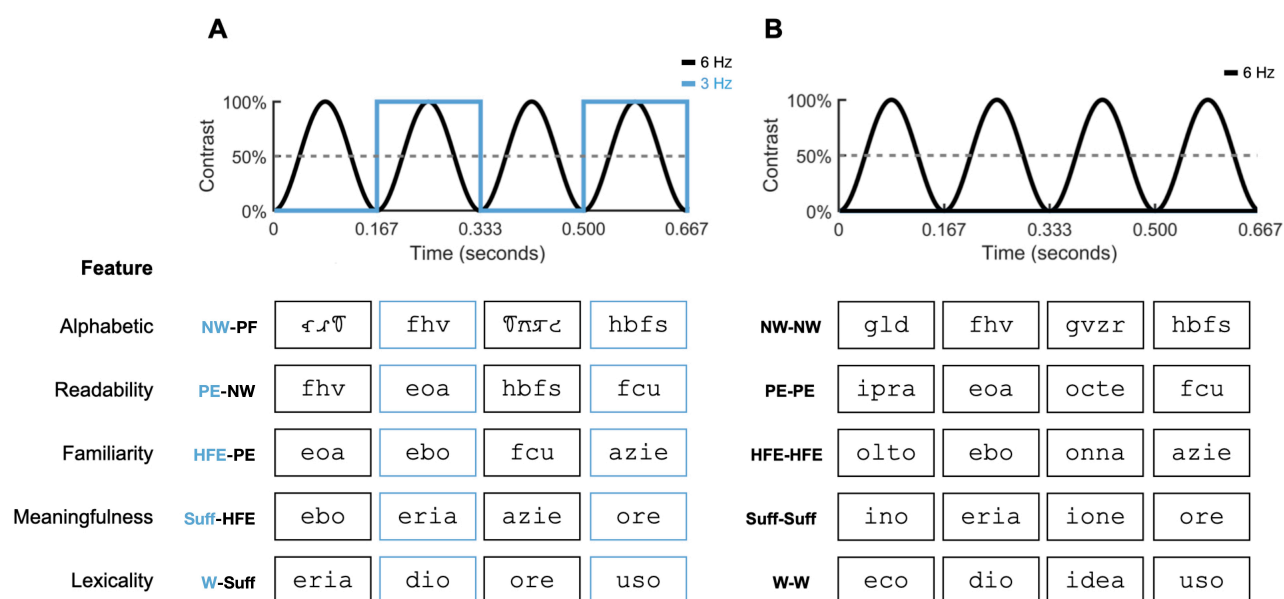


Figure 1

Experimental Paradigm. All stimuli were presented by sinusoidal contrast modulation; the figure displays four cycles of 166.66 ms. In the experimental trials (panel A) stimuli from two classes were alternated, to isolate neural responses selective to discriminative properties (e.g., letter strings and pseudo-characters differ solely on the basis of their alphabetic nature). Examples are given for the five different properties of interest: alphabetic (Nonwords, NW, vs. Pseudofonts, PF), readability (Pseudoendings, PE, vs. Nonwords, NW), familiarity (High frequency endings, HFE, vs. Pseudoendings, PE), meaningfulness (High frequency endings, HFE, vs. Suffixes, Suff), and lexicality (Words, W, vs. Suffixes, Suff). The control trials (panel B) comprised items belonging to the same category (e.g., a single stream of letter strings), and served as a baseline condition for the discriminative nature of the neural responses yielded by the experimental trials. Particularly, the difference between the 3Hz response in experimental and baseline trials would represent a genuine discrimination between items belonging to two different experimental categories, thus reflecting the feature under study.

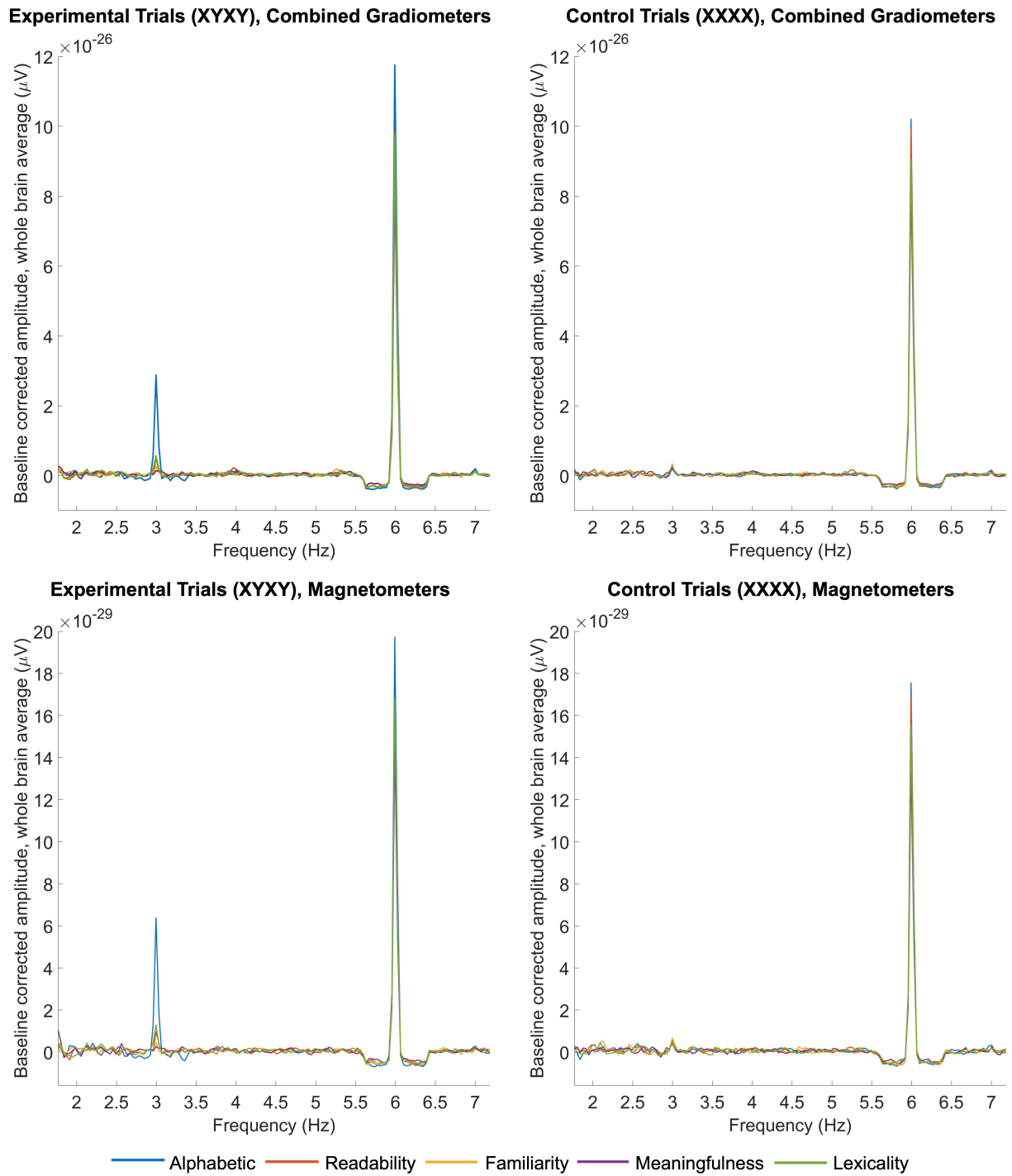


Figure 2

Grand-averaged, whole-brain baseline-corrected amplitude (V) spectra for the different conditions across sensor types. Critically, the profiles indicate that the response is confined to the frequencies of interest (3 and 6 Hz).

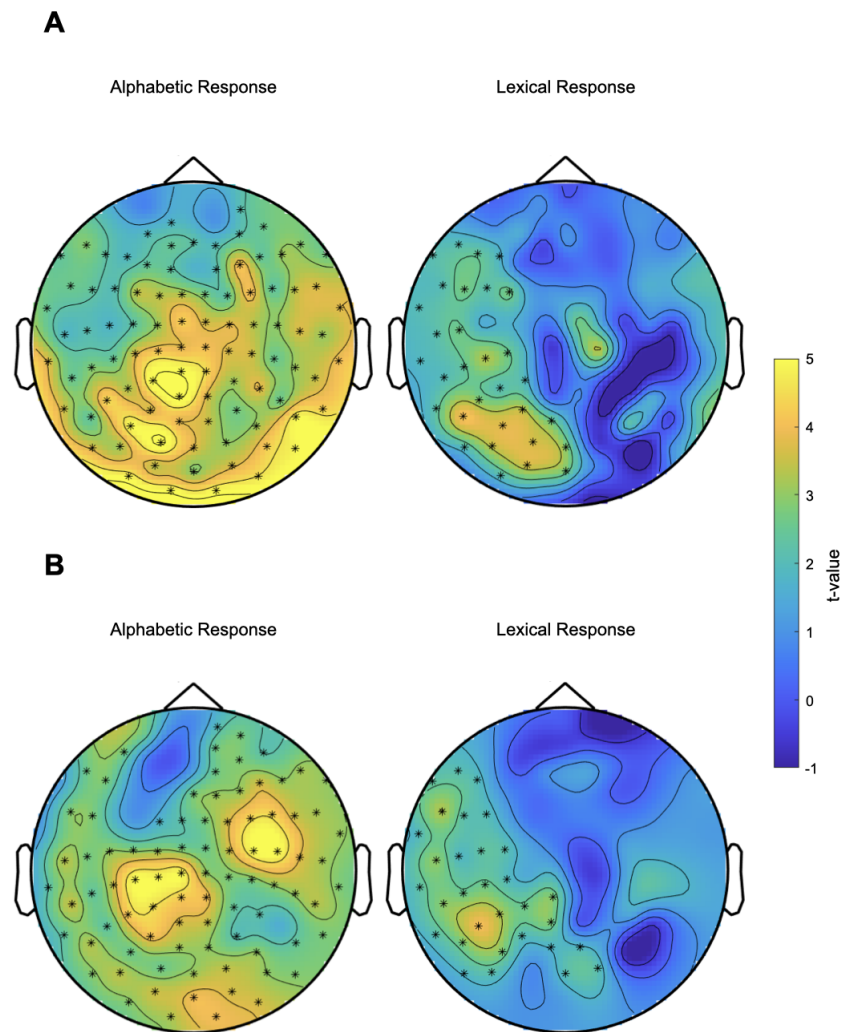


Figure 3

Sensor level results. One significant, largely diffused cluster indicated the discrimination of alphabetic stimuli, while a left-lateralized significant cluster was associated with lexical discrimination. The topography of the effects is comparable across planar gradiometers (panel A) and magnetometers (panel B) for both discrimination responses.

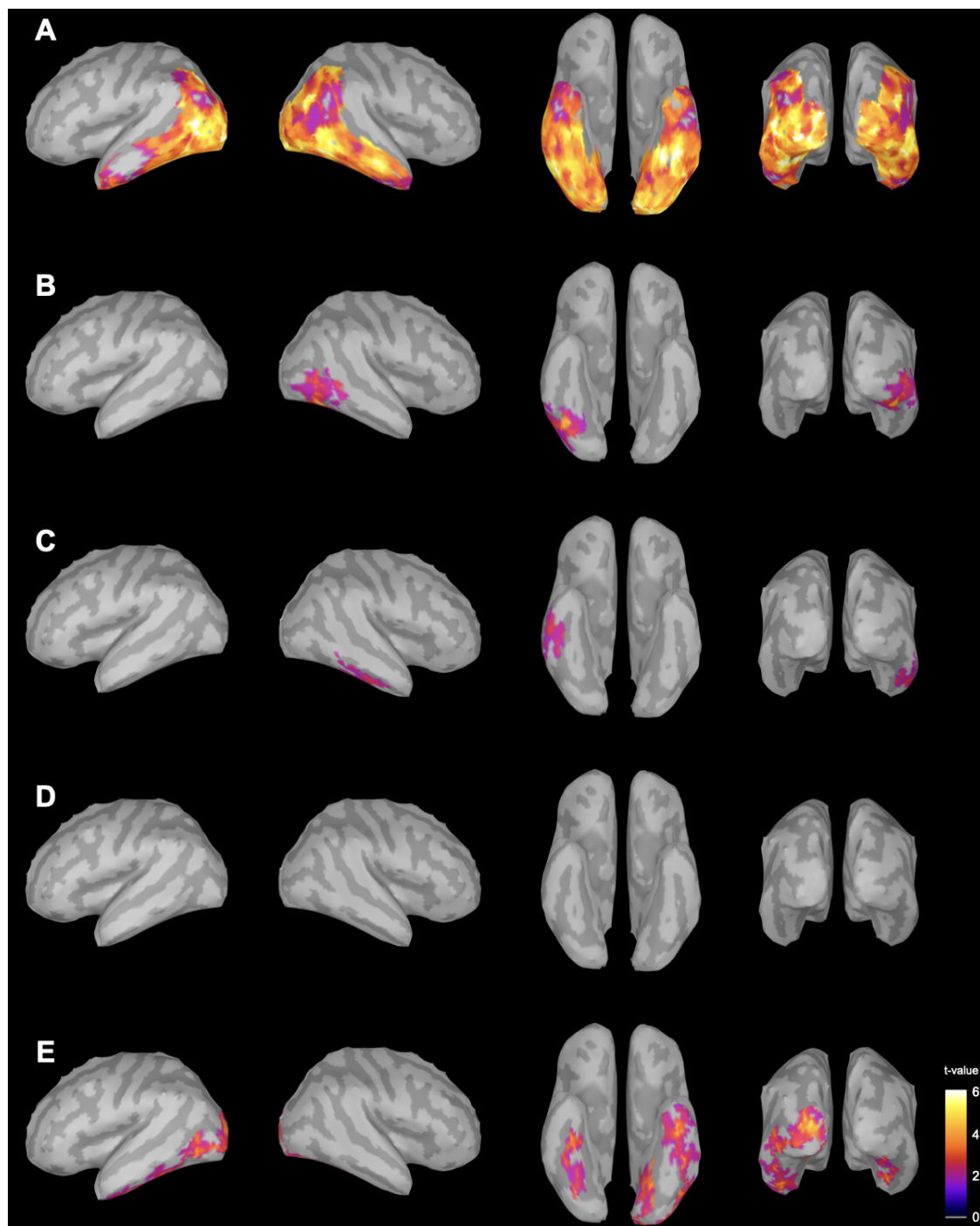


Figure 4

Source level results. Significant discrimination responses ($p < 0.05$) for the five linguistic properties under study (from the top: (A) Alphabetic, (B) Readability, (C) Familiarity, (D) Meaningfulness, (E) Lexicality), displayed (from left to right) with left, right, ventral and posterior views.